



Annual Report 2021-22
Govt. BMC Women's College,
Naogaon

Contents	Page Number
Chapter 1 : Introduction	3
Chapter 2 : Overview of the college	
2.1 Governance and Teaching Structure	3
2.2 List of Departments and Other Academic Programs	4
2.3 Key Academic Statistics	4
2.4 Infrastructure and facility profile of the college	4
Chapter 3 : Highlights of the Year	
3.1 Key Achievements and Highlights of the Year of the College	5
3.2 Key Achievements and Highlights of the Year of the Department	5
3.3 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)	5
Chapter 4 : Teacher Development	
4.1 : Overview of teaching force of the college	7
4.2 Teachers Educational Qualification	7
4.3 Teacher Professional Development Programs	7
Chapter 5 : Budget and Finance	
5.1 Summary of Annual Budget and Expenditure	8
Chapter 6 : Concluding Remarks	
6.1 : Overall Assessment of Performance of the Last Year and Key Targets for the Next Year	8
6.2 Key Challenges and Risks for the college	9
6.3 Recommendation	9
Chapter 7 : Photo Gallery	9-10

Govt. BMC Women’s College, Naogaon
Institutional Annual Report
Year : 2021 – 2022

Chapter 1 : Introduction

Intruduction : Naogaon district lacked any college for the advancement of women’s education before the country became independent. A group of people started a project in July 1972 to create a separate women’s college in the district to provide higher education for girls. The main leader of the project was Mr. Md. Abdul Jalil, one of the planners of the glorious liberation war and a distinguished politician, who held an M.C.A. degree at that time. He was joined by the late Gias Uddin Sardar and many more passionate people. Thanks to their relentless efforts, the college made rapid progress and the journey of “Naogaon Women’s College” commenced in Naogaon Girls’ High School. Mr. Md. Mohsin Ali was the first principal and later on March 25, 1982, Mr. Md. Tofazzal Hossain, the founding principal of Rajshahi Shahmukhdum College, succeeded him. The undergraduate (humanities) department was opened in 1974 with the humanities and science branches at the higher secondary level. On April 26, 1985, the then President Hussain Muhammad Ershad declared the nationalization of Naogaon Women’s College. Following the declaration, the college was nationalized on July 1, 1985. With the active efforts of former State Minister Mr. Md. Alamgir Kabir, late Principal Mr. Md. Tofazzal Hossain and the Governing Body, the College was relocated to its current location, which is situated in the center of Naogaon city. The late Bashir Uddin Khan, the then director of the Cannabis Society, donated the whole property of the Bahadur College campus. This place was previously known as BMC and it was the main campus of the college. Later, due to the efforts of some prominent persons of the city and on the directions of the then Hon’ble President, Naogaon Government Women’s College was renamed as “Government BMC Women’s College, Naogaon”, which was later endorsed by the government.

Vission : Ensuring quality education for all.

Mission : To build modern technology based, egalitarian, ethical and patriotic skilled manpower.

Area : building, garden, field etc.

Total Land	357 Shotok
Building	267 Shotok (Approximate)
Playground	40 Shotok (Approximate)
Student Hostel	50 Shotok (Approximate)

Purpose and Structure of annual report:

The main purpose of annual report is to evaluate the progress of IDP under CEDP project.

Chapter 2 : Overview of the college

2.1 Governance and Teaching Structrue :

Post	Total Post	Acting/Working
Principal (Professor)	01	01

Vice Principal	0	0
Professor	0	0
Associate Professor	7	4
Assistant Professor	12	05
Lecturer	24	16
Librarian		
Physical Instructor	01	0
Demonstrator	3	1
UDA	0	0
LDA	1	0
Accountant	1	1
MLSS	9	6

2.2 List of Departments and Other Academic Programs

Departments	Number of Students				Number of Teachers
	1 st year	2 nd year	3 rd year	4 th year	
Bangla	116	108	84	68	3
Social Science	116	96	86	65	3
Political Science	117	88	78	62	2

2.3 Key Academic Statistics

Year	Degree Pass	Hons
2021	Result yet to publish	Result yet to publish
2020	76.34	80.24
2019	68.22	76.79
2018	78.74	79.30
2017	82.82	81.41

Student Teacher Ratio (Hons) = 135: 1,

Student Teacher Ratio (whole college) = 85: 1

Number of Stipend and Scholarship Recipient Students: 117 (whole college)

2.4 Infrastructure and facility profile of the college

There are two academic buildings. Main building is 3 storied and the science building is 4 storied.

Type of facilities	Number	Remarks
Classrooms	11	
Student Dormitory/Hostel	2	
Teacher Dormitory	0	
Computer Lab	1	
Science Lab	4	
Auditorium	0	
Gymnasium	0	
Library	01	

Student Common Room	01	
Teachers Common Room	01	
Toilet facilities	4 toilets for teacher and stuff and 17 for students	
Internet Access facility	Only official use	
Digital Teaching facility in classroom	Only 2 multimedia projectors	
Availability of Wi-Fi	Only official use	
Motor vehicle	0	

Chapter 3: Highlights of the Year

3.1 Key Achievements and Highlights of the Year of the College

Academic highlights:

- In 2021(Exam of 2020) Pass rate of Hons department students is 80.24%
- In 2021(Exam of 2020) Pass rate of Degree students is 76.34%.
- 80% Attendance in Tutorial exams
- 99% Attendance in in-course exams.

3.2 Key Achievements and Highlights of the Year of the Department

three hons departments arranged webinars focusing on commemorating the centenary birth anniversary of the father of the nation, Bangabandhu Sheikh Mujibur Rahman.

3.3 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

Last year we partially completed an OTM package. It was the 2nd Refurbishment and Renovation of Seminar rooms, classrooms, Teachers Common room, Library, Computer Lab-2 of Govt. BMC Women's College. A 5-day basic ICT training was conducted where 25 teachers and staffs were trained.



Refurbished Classroom cum auditorium.



Basic ICT Training.



Refurbished Political Science Department.



Refurbished Teachers Common Room.



Refurbished Bangla Dept.



Student Prayer cum Mother corner.

The outcome of OTM (work) package: .

- A student prayer cum mother corner was set up in the student common room.
- The floor of 5 classrooms, 1 classroom cum auditorium 3 hons department and their seminars were tiled, inside wall newly painted, making them more amenable for the students.
- The classrooms were furnished with new benches. With this new window/door screen has increased the aesthetic value of the academic environment.
- New Lights and fans were set up in the classrooms
- The ceiling of 3 hons department and seminar rooms were furnished with “false ceiling”.
- Some washrooms were repaired and painted.
- New vertical venations were set up in the hons department and seminars.

The outcome of basic ICT training is:

- The teachers and staff who participated now have a basic understanding of MS Word, MS Excel, and MS PowerPoint.
- They are now able to browse the web and search online, create digital content for multimedia classes.
- They have an understanding of how to join and start a Zoom meeting, download and install software from online, and use cloud services like Dropbox and Google Drive.

Chapter 4 : Teacher Development

4.1 : Overview of teaching force of the college

Departments	Number of Teachers	Gender		Vacancy
		Male	Female	
Bangla	3	3	0	1
English	3	2	1	1
Mathematics	2	2	0	1
Islamic History and Culture	2	2	0	2
Social Science	2	2	0	2
Political Science	3	1	2	1
Philosophy	4	4	0	0
ICT	0	0	0	0
Physics	2	2	0	1
Chemistry	2	2	0	1
Biology	2	2	0	1
Geography	3	3	0	0
Economics	2	2	0	2
Accountancy	1	1	0	0
Management	0	0	0	0
Marketing	0	0	0	0
Total =	31	28	3	13

4.2 Teachers Educational Qualification

Minimum qualification is **Masters for all the teachers** while 2 teachers have PhD degree, 2 have **B.ED and M.Ed** degree with Masters.

Name	Department	Educational Qualification	Other Degree
Dr. Md. Habibur Rahman	Bangla	PhD	
Dr. Md. Ziaul Houqe	Economics	PhD	
Md. Ashraful Alam	Geography	Masters(Geography)	B.Ed, M.Ed
Md. Enamul Haque	Economics	Masters(Economics)	B.Ed, M.Ed

4.3 Teacher Professional Development Programs

Name of the Development programs	Number of Teachers trained
ICT training (Rajshahi TT college)	4
e-gp training	2

Chapter 5 : Budget and Finance

5.1 Summary of Annual Budget and Expenditure

Category	Income	Expenditure	Balance
Internal Exams	865109.40	959990	1005407.51
Religious occasion	84501.63	29000	119915.97
Cultural activities	153421	84358	305948.86
Sports/Outdoor games	143224.03	92500	350690.63
Indoor games/Student Common room	116643.73	0	584996.58
External Exam center fee	7272968	7287402.62	419001.61
Magazine	88257.99	29032	334318.18
Rover scout/Girl in rover	55118.65	34129	218713.03
BNCC	111755.61	122.17	156741.30
Red crescent	41740.91	2400	290398.33
Identity card	28591.40	51780	122960.07
Development Fund	578358.18	159402	1981351.41
Library	71975.45	8000	308747.88
Board Registration Fee	0	109499	0
Inclusion fee	286944.20	0	269095.85
Benevolence Fund	58712.53	12610	332062.68
Laboratory fee	24492.83	0	269095.85
Night Guard/MLSS	1757555.90	1596310	2109140.50
Medical	60008.90	10000	431593.46
Management	114049.05	113761.33	53163.05
ICT	19875.19	10693	187900.09
Miscellaneous	286709.39	637057	592727.29
Student Sangsad Fund	0	0	468600
Exam fee	0	601588.58	-107542.36
Interest Fund	0	0	81954.36
Admission Form	0	178740	0
Practical Exam fee	0	129.95	38771.08
Seminar fee	10.51	2000	810.51
Study Tour fee	40.65	3700	4234.97

Chapter 6 : Concluding Remarks

6.1 : Overall Assessment of Performance of the Last Year and Key Targets for the Next Year

Last year, we did not complete many procurement packages. The only mentionable ones were the Refurbishment package which was partially complete and another furniture OTM package which was ongoing. This year, we are going to finish the refurbishment package, furniture package and six other procurement packages (three from college and three centrally). We are going to purchase CCTV, sound systems and some more electrical equipment. Centrally, we will be supplied with College Management Information System (CMIS), Digital Smart Board and Digital Notice Board. Also, new internet connectivity will be established this year by Central Procurement Unit.

6.2 Key Challenges and Risks for the college

We have little knowledge about procurement process. It will be helpful if the number and duration of procurement training is increased. There are some local problems like contractors are trying to influence.

6.3 Recommendation

IDG management authority is playing a wonderful role assisting the IDG team of the college. If the procurement process is maintained centrally it would have been better.



M. Rahman.
www.rahman.com

Chapter 7 : Photo Gallery



Computer Lab



Student Wash-room



CEDP Sub-office



Photocopier



Science Building



Main Building



Painted Doors



Old Student Hostel



Painted Doors and walls



Begum Rokeya Memorial



Sheikh Rasel Lab with new Desktop PCs



General Computer Lab